Journal of Learning Design and Leadership Overview
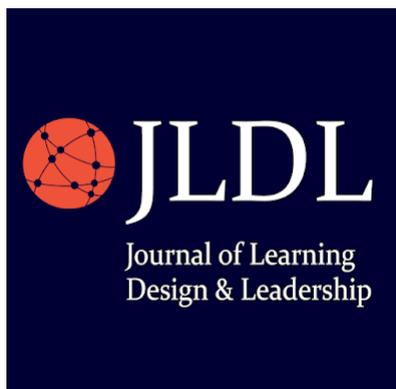
ldljournal.web.illinois.edu

The Journal of Learning Design and Leadership (JLDL) *is an open access,* informal *peer-reviewed, multimodal publication. It seeks to publish thoughtful, well-researched pre-print literature reviews that engage contemporary education innovations, issues, and opportunities. These topics are relevant in formal or informal educational environments within P-12, higher education, the workplace, the community, families, and throughout our everyday lives.*

We are particularly interested in works that engage topics of learning design, educational technology, globalization, and learner diversity, and the intersection, manifestation, and innovation of these areas. Additionally, this journal publishes pre-print original case studies and educational technology evaluations that are supported by empirical data.

What types of works does the *JLDL publish*?

- **Foundational Scholarly Works**: Literature Reviews, Case Studies, or Technology Evaluations that serve as a foundation of/for an educational concept, innovation, issue, opportunity, or theory (2,000 to 4,000 words)
- **Advanced Scholarly Works**: Literature Reviews that elaborate more deeply on existing research to address an educational concept, innovation, issue, opportunity, or theory, Case Studies, or Technology Evaluations (5,000 to 8,000 words)

What is the goal of *JLDL*?

The goal of *The Journal of Learning Design and Leadership* is to provide practical opportunities for graduate students and emerging scholars to apply principles of scholarly writing and peer review while engaging in a rigorous submission, review, revision, and selection process to prepare them to submit the same or different scholarly works to peer-reviewed journals for publication consideration.

Who should submit a scholarly work to *JLDL*?

University of Illinois Master's or Doctoral students or alumni who are currently enrolled in or have completed a course using [CGScholar or o](CGScholar)ther emerging scholars interested in sharing research in the discipline.

Why should you publish in *JLDL*?

- Be a part of a learning community
- Allowed to leverage existing work created through your graduate level coursework, but aligning the work with *JLDL* standards and submission guidelines (refer to the JLDL website)
- Opportunity to engage in the submission, review, revision, and publication process of a peer-reviewed journal
- As an open-access and pre-print journal, you maintain the rights to your work and can submit your scholarly work to other sources for consideration. If required by a subsequent publisher, this version can be regarded as a pre-print and if required removed from publication in this journal.
- Dissemination of your writing via the award-winning CGScholar online platform and IDEALS, the *University of Illinois Digital Environment for Access to Learning and Scholarship*
- Timely release of scholarly works based on the continuous publication, online format

What are the submission guidelines?

JLDL submissions should be elevated compared to what may be required for regular coursework. Submissions must meet *JLDL's* submission guidelines found on the [*JLDL* website](JLDL website) and receive a rating of 3 or above on all rubric items. Submissions scoring 2 or less will be declined and will not receive detailed feedback.

What is the publication lifecycle?

JLDL accepts submissions on an ongoing basis and publishes three to four times a year.

Who manages the *JLDL*?

JLDL was created and is managed by a volunteer group of University of Illinois graduate students and alumni. Interested volunteers may contact Kara Francis at kstucki@illinois.edu, the *JLDL* Advisor.